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| Week | Stage 1.3 | Stage 2 | Stage 3 | Stage 4 | Stage 5 |
| 2 | Focus: qu  Explicit teaching: ‘qu’= ears will hear ‘k’and ‘w’ but we spell it ‘qu’.  1. Quick  2. Queen  3. Quit  4. Quiz  5. Quiet  6. Quilt  Stage1.2 | Focus: scr  Plural Spelling rule: Most words add ‘s’ to make a plural.  1. Scrap  2. Screen  3. Scrub  4. Screech  5. Script  6. Scram  7. Desks  8. Teachers  9. Months  10. Names | Focus: ace  Plural Spelling rule: Most words add ‘s’ to make a plural.  1. Face  2. Place  3. Space  4. Disgrace  5. Embrace  6. Replace  7. Desks  8. Teachers  9. Months  10. Names | Focus: a as ‘ar’  Plural Spelling rule: Most words add ‘s’ to make a plural.  1. Last  2. Ask  3. Passed  4. Past  5. Grass  6. Path  7. Desks  8. Teachers  9. Months  10. Names | Focus: ou as ‘u’  Plural Spelling rule: Most words add ‘s’ to make a plural.  1. country  2. double  3. cousin  4. encourage  5. courage  6.trouble  7. desks  8. teachers  9. months  10. names |
| 3 | Focus: t+r=tr  1. Trap  2. Truck  3. Track  4. Tree  5. Trip  6. Trick | Focus: spl  Plural Spelling rule: Add ‘es’ to words ending in ’ch’ to make the plural.  1. Splash  2. split  3. Splosh  4. Spleen  5. Splat  6. Splint  7. Beaches  8. Watches  9. Branches  10. Catches | Focus: ice  Plural Spelling rule: Add ‘es’ to words ending in ’ch’ to make the plural.  1. Dice  2. Ice  3. Nice  4. Price  5. Slice  6. Twice  7. Beaches  8. Watches  9. Branches  10. Catches | Focus: a as ‘o’  Plural Spelling rule: Add ‘es’ to words ending in ’ch’ to make the plural.  1. Was  2. Swamped  3. Wasp  4. What  5. Swan  6. Yacht  7. Beaches  8. Watches  9. Branches  10.Catches | Focus: ac  Plural Spelling rule: Add ‘es’ to words ending in ’ch’ to make the plural.  1. accept  2. accident  3. access  4. accompany  5. account  6. accurate  7. Beaches  8. Watches  9. Branches  10.Catches |
| 4 | Focus: d+r=dr  1. Drag  2. Drip  3. Drop  4. Drum  5. Drug  6. droop | Focus: spr  Plural Spelling rule: Add ‘es’ to words ending in ‘sh’ to make the plural.  1. Spray  2. Sprint  3. Spring  4. Sprain  5. Sprang  6. Spree  7. Washes  8. Bushes  9. Wishes  10. Washes | Focus: air (onset and rime)  Plural Spelling rule: Add ‘es’ to words ending in ‘sh’ to make the plural.  1. Chair  2. Hair  3. Stairs  4. Pair  5. Fair  6. Air  7. Washes  8. Bushes  9. Wishes  10. Washes | Focus: c as ’s’ (phonemic spelling and spelling rule – I and e after c makes ‘c’ say ‘s’  Plural Spelling rule: Add ‘es’ to words ending in ‘sh’ to make the plural.  1. Dance  2. Space  3. Piece  4. Peace  5. Once  6. Chance  7. Washes  8. Bushes  9. Wishes  10. Washes | Focus: er (PREFIX -meaning: a person or thing that does)  Plural Spelling rule: Add ‘es’ to words ending in ‘sh’ to make the plural.  1. observer  2. invader  3. backpacker  4. achiever  5. manager  6. leader  7. Washes  8. Bushes  9. Wishes  10. Washes |
| 5 | Focus: b+l=bl  1. Block  2. Black  3. Bleed  4. Blob  5. Bloom  6. blab | Focus: str  Plural Spelling rule: Add ‘es’ to words ending in ’s’ and ‘ss’ to make the plural.  1. Street  2. Strong  3. Stress  4. Strict  5. Stray  6. String  7. Buses  8. Classes  9. Kisses  10. glasses | Focus: air (syllablic spelling)  Plural Spelling rule: Add ‘es’ to words ending in ’s’ and ‘ss’ to make the plural.  1. Fairy  2. Airport  3. Dairy  4. Upstairs  5. Repair  6. Downstairs  7. Buses  8. Classes  9. Kisses  10. Glasses | Focus: c as ‘s’ (syllablic spelling)  Plural Spelling rule: Add ‘es’ to words ending in ’s’ and ‘ss’ to make the plural.  1. City  2. Bicycle  3. Parcel  4. Century  5. Pencil  6. Juicy  7. Buses  8. Classes  9. Kisses  10. Glasses | Focus: ial  Plural Spelling rule: Add ‘es’ to words ending in ’s’ and ‘ss’ to make the plural.  1. colonial  2. material  3. memorial  4. imperial  5. marsupial  6. cordial  7. buses  8. Classes  9. Kisses  10. Glasses |
| 6 | Focus: c+l=cl  1. Clap  2. Clip  3. Club  4. Clash  5. Clam  6. Clot | Focus: shr  Plural Spelling rule: Add ‘es’ to words ending in ’x’ and ‘z’ to make the plural.  1. Shrub  2. Shrink  3. Shrimp  4. Shrill  5. Shred  6. Shrug  7. Foxes  8. Boxes  9. Waltzes  10. Buzzes | Focus: are (onset and rime)  Plural Spelling rule: Add ‘es’ to words ending in ’x’ and ‘z’ to make the plural.  1. Stare  2. Square  3. Dare  4. Mare  5. Spare  6. Share  7. Foxes  8. Boxes  9. Waltzes  10. Buzzes | Focus: ch as ‘k’  Plural Spelling rule: Add ‘es’ to words ending in ’x’ and ‘z’ to make the plural.  1. Chemist  2. Stomach  3. Character  4. Christmas  5. Headache  6. Mechanic  7. Foxes  8. Boxes  9. Waltzes  10. Buzzes | Focus: cial  Plural Spelling rule: Add ‘es’ to words ending in ’x’ and ‘z’ to make the plural.  1. artificial  2. social  3. commercial  4. special  5. especially  6. official  7. Foxes  8. Boxes  9. Waltzes  10. Buzzes |
| 7 | Focus: f+l=fl  1. Flag  2. Flip  3. Flap  4. Fleet  5. Flash  6. Flat | Focus: thr  Plural Spelling rule: When the letter before a ‘y’ is a consonant, change the ‘y’ to an ‘i’ and add ‘es’ to make the plural.  1. Throb  2. Thrash  3. Thrust  4. Three  5. Throne  6. Thrill  7. Babies  8. Cities  9. Replies  10. Parties | Focus: are (syllabic spelling)  Plural Spelling rule: When the letter before a ‘y’ is a consonant, change the ‘y’ to an ‘i’ and add ‘es’ to make the plural.  1. Careful  2. Farewell  3. Beware  4. Parent  5. Aware  6. Rarely  7. Babies  8. Cities  9. Replies  10. Parties | Focus: g as ‘j’ (phonemic – spelling rule I and e after g makes ‘g’ say ‘j’)  Plural Spelling rule: When the letter before a ‘y’ is a consonant, change the ‘y’ to an ‘i’ and add ‘es’ to make the plural.  1. Edge  2. Large  3. Huge  4. Bridge  5. Strange  6. Gym  7. Babies  8. Cities  9. Replies  10. Parties | Focus: tial  Plural Spelling rule: Add ‘es’ to words ending in ’x’ and ‘z’ to make the plural.  1. Initial  2. Confidential  3. Influential  4. Essential  5. Potential  6. Partial  7. Foxes  8. Boxes  9. Waltzes  10. Buzzes |
| 8 | Focus: g+l=gl  1. Glad  2. Gloom  3. Glum  4. Glee  5. Glob  6. Glen | Focus: squ  Plural Spelling Rule: When a word ends in ‘ay’ and ‘ey’ add an ‘s’ to make the plural.  1. Squeak  2. Squint  3. Squid  4. Squeeze  5. Squelch  6. Squish  7. Relays  8. Plays  9. Monkeys  10. Trolleys | Focus: ear (spelling rule – ear says air at the end of a word)  Plural Spelling Rule: When a word ends in ‘ay’ and ‘ey’ add an ‘s’ to make the plural.  1. Pear  2. Bear  3. Tear  4. Wear  5. Swear  6. Footwear  7. Relays  8. Plays  9. Monkeys  10. Trolleys | Focus: g as ‘j’ (syllabic spelling)  Plural Spelling Rule: When a word ends in ‘ay’ and ‘ey’ add an ‘s’ to make the plural.  1. Vegetable  2. Engine  3. Garage  4. Magic  5. Giant  6. Danger  7. Relays  8. Plays  9. Monkeys  10. Trolleys | Focus: -ious  Plural Spelling Rule: When a word ends in ‘ay’ and ‘ey’ add an ‘s’ to make the plural.  1. Anxious  2. Cautious  3. Previous  4. Mysterious  5. Ambitious  6. Hilarious  7. Relays  8. Plays  9. Monkeys  10. Trolleys |
| 9/10 | Focus: p+l=pl  1. Plan  2. Plum  3. Plot  4. Plug  5.Plus  6. pluck | Focus: nch  Plural Spelling Rule: When a word ends in ‘f’ or ‘fe’ change the ‘f’ or ‘fe’ to a ‘v’ before adding ‘es’ to make a plural.  1. Lunch  2. Crunch  3. Quench  4. Bunch  5. Bench  6. Branch  7. Halves  8. Thieves  9. Elves  10. Leaves | Focus: any  Plural Spelling Rule: When a word ends in ‘f’ or ‘fe’ change the ‘f’ or ‘fe’ to a ‘v’ before adding ‘es’ to make a plural.  1. Any  2. Many  3. Anything  4. Anywhere  5. Anybody  6. Anyone  7. Halves  8. Thieves  9. Elves  10. Leaves | Focus: o as ‘u’ (phonemic spelling – spelling rule o is used to say ‘u’ before m, n, th and v)  Plural Spelling Rule: When a word ends in ‘f’ or ‘fe’ change the ‘f’ or ‘fe’ to a ‘v’ before adding ‘es’ to make a plural.  1. Done  2. Son  3. Above  4. Won  5. Month  6. Other  7. Halves  8. Thieves  9. Elves  10. Leaves | Focus: -cious (spelling rule – when “ti”, “ci” or “si” occurs in the middle of a word it is pronounced as “sh”)  Plural Spelling Rule: When a word ends in ‘f’ or ‘fe’ change the ‘f’ or ‘fe’ to a ‘v’ before adding ‘es’ to make a plural.  1. delicious  2. precious  3. suspicious  4. malicious  5. vicious  6. ferocious  7. Halves  8. Thieves  9. Elves  10. Leaves |
| 11 | Focus: s+l=sl  1. slum  2. slot  3. slack  4. sleep  5. slim  6. slid | Focus: ang  Plural Spelling rule: When a word ends in ‘o’ and comes after a consonant, add ‘es’ to make the plural.  1. rang  2. gang  3. bang  4. sprang  5. clang  6. hang  7. potatoes  8. tomatoes  9. heroes  10. dominoes | Focus: alk  Plural Spelling rule: When a word ends in ‘o’ and comes after a consonant, add ‘es’ to make the plural.  1. Walk  2. Stalk  3. Chalk  4. Talk  5. Balk  6. Sidewalk  7. potatoes  8. tomatoes  9. heroes  10. dominoes | Focus: or as ‘er’  Plural Spelling rule: When a word ends in ‘o’ and comes after a consonant, add ‘es’ to make the plural.  1. Word  2. World  3. Worst  4. Worse  5. Worm  6. Worker  7. potatoes  8. tomatoes  9. heroes  10. dominoes | Focus: ate  Plural Spelling rule: When a word ends in ‘o’ and comes after a consonant, add ‘es’ to make the plural.  1. negotiate  2. fascinate  3. abbreviate  4. contemplate  5. automate  6. contaminate  7. potatoes  8. tomatoes  9. heroes  10. dominoes |

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