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| |  | | --- | | Teacher Name: **Lisa Harris**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Content - Accuracy** | All five answers to the questions about the ALP are correct and they are explained in full sentence answers. | 4 questions about the ALP are correct and they are explained in full sentence answers | 3 questions about the ALP are correct and they are explained in full sentence answers | 1-2 questions about the ALP are correct and they are explained in full sentence answers |
| **Graphics/Pictures** | Graphics go well with the flyer and are historically significant to the 1904 era. | Graphics go well with the flyer and some are historically significant to the 1904 era. | Graphics go well with the text, but there are too few and the brochure seems \"text-heavy\". | Graphics do not go with the accompanying text or appear to be randomly chosen. |
| **Attractiveness & Organization** | The flyer has exceptionally attractive formatting and well-organized information. | The flyer has attractive formatting and well-organized information. | The flyer has well-organized information. | The flyer formatting and organization of material are confusing to the reader. |
| **Writing - Mechanics** | Capitalization and punctuation are correct throughout the flyer and the questions. | Capitalization and punctuation are correct throughout the flyer and the questions after feedback from an adult. | There are 1-2 capitalization and/or punctuation errors in the flyer and the questions even after feedback from an adult. | There are several capitalization or punctuation errors in the flyer and the questions even after feedback from an adult. |

Date Created: **May 04, 2014 08:38 am (CDT)**