

Instructions: Before reading the book, answer *Yes* or *No* to each question. After reading the book, answer the questions again and compare your answers.



Knowledge Survey

YES = I agree with the statement. NO = I do not agree with the statement.



Before Reading	History of the Bicycle	After Reading
	Bicycles have been around since the 1800s.	
	The first bicycle had no pedals.	
	Some bicycles had tires made of iron or wood.	
	There used to be hundreds of bicycle factories in the United States.	
	The design of the bicycle has not really changed in two hundred years.	
	Bikes in the future will be made out of old plastic and cardboard.	

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Skill: Compare and Contrast

Instructions: Choose two of the following sections to compare: "Bikes of the Past," "Bikes Today," or "Bikes of the Future." Write your choices on the lines in the circles. Where the circles overlap, list things that are the same about the bikes described. Write things that are different where the circles are separate. Then, in the spaces below, write two sentences, one naming a way your categories are the same and the other naming one way they are different.

different different
same
Same:
Different:

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Instructions: Use the prepositions from the word box to complete the sentences in the paragraph. Then, choose two prepositions to create sentences of your own.

from	behind	for	inside	up
with	on	outside	down	through

I have a great bicycle! I got it my parents
Christmas last year. It has a red frame and
two big wheels silver spokes. There is a cool
bell the handlebars and a basket
the seat. I named her Gladys. Gladys lives
our garage when I'm not riding her, but when
we go, we race
and our street and
our neighborhood. I feel as though I can fly!

My Sentences:

Instructions: Write two sentences containing the homophone *then* and two different sentences containing the homophone *than*. Then, on the bottom line, write one sentence containing both *then* and *than*.

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1	_
	_
③ 	_
4	_
Example: (then/than) Back then , it was probably harder to ride a bike than it is now.	
(5)	_