**Fluency: What am I looking for when a child reads to me?**

Please ensure that the child reads aloud. While gently encouraging the student, please draw attention to the following errors:

* skipping through full stops or commas, not emphasising question or exclamation marks

Possible question: why are those punctuation marks there? What are they telling us about how the author wanted that sentence to be read and understood?

* guessing words – please advise the reader to ensure that they read each word in its entirety and chunk parts of words where necessary.

Possible question: what is lost when we guess a word incorrectly? (the meaning, comprehension of the text)

Finally, please praise good expression.